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| Multimedia Presentation | | |  |  |  |
| Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  | |
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|  | **4. Distinguished** | **3. Proficient** | | **2. Apprentice** | **1. Novice** |
| **Planning-Overview** | Plan was organized and contained clear and comprehensive information. Plan provided a roadmap for completing the project. | Plan was organized and contained enough information to complete the project. | | Plan was organized, but some components were missing. Did not include enough information to complete project as envisioned. | Plan is disorganized. Plan is missing key elements. Did not include enough information to complete project as envisioned. |
| Plan for completing the final project |
| **Content- Amount of Information** | Topic was completely addressed. Statements were clearly supported by many facts and detailed examples. | Topic was addressed. Most statements were supported by facts and examples. | | Topic was addressed. Some statements were supported by facts and examples. | Topic was not addressed. Statements were not supported by facts or examples. |
| Topic and length |
| **Content- Quality of Information** | All information was clear and came from reputable sources. Extensive details and relevant examples were used to support the content. | Used relevant information. Included many details and strong examples that came from reputable sources. | | Information related to the topic, but project needed more details and examples to fully support ideas. | Information did not include details or examples that related to the topic. Information did not come from a reliable source. |
| Relates to topic, detailed, and accurate |
| **Content- Creativity** | Project demonstrated student's own interpretation and expression of research material. Used multiple medias to present information. | Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project. | | Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas. | Project was built from a template, designed only as prescribed, or was based entirely on sample work. |
| Unique delivery |
| **Media-Quality** | Media was highly relevant to the topic and clearly supported the project content. | Media was relevant to the topic and supported the project content. | | Media was relevant to the topic but did not effectively support content. | Media was either inappropriate or had no relevance to the topic. |
| Appropriateness and effectiveness |
| MyT4L Rubric www.tech4learning.com | |  | |  |  |